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| 课时 | **第三课时** | |
| 教学  重难点 | 1.words：July, August, September, October, November, December.的学习。  2.sentences：When is your birthday?/ When is Mid-Autumn Day? It’s in…..的学习。 | |
| 教学  准备 | words cards， ppt | |
| 教  学  步  骤 | Ⅰ.Warm-up (Revision) | 备注 |
| 1）Greetings: sing a song together.  2）Revision：Go over the old words: January, ……. May. June  T：Do you like January? / February...... Ss: Yes, I do.  T: Do you know July ? (板书该单词) Ss: It’s 7 月.  教师依次板书出7--12月及简写形式（也可是事先准备好的单词卡片直接粘贴到黑板上） |  |
| Ⅱ.Presentation |
| 1. Teach the new words：July, August, September, October, November, December.   T：July. July Spell it please. S：Read after teacher and spell the word.  2) T: Make a sentence: July, July. Summer vacation is in July. S：Read after teacher  （同样的方法教其他单词，并引导学生自己说出句子如：September September .Teachers’ Day is in September.)。  3）引导学生找出7---12月份中的节日及自己能用英文读出的名称，如：Teachers’ Day 等。  T：When is your birthday? S：My birthday is in August. / It’s in January.  T：When is China’s National Day? S：It’s in October. …………….  4) Listen to the tape (let’s learn) |
| Ⅲ.Summary |
| 1. 小组合作： When is your birthday/ Christmas? S：My birthday is in January/ February/ It’s in December. 2. Finish “Ask and write”.   3）说说你最喜欢的月份，原因是什么？（可以是自己、父母或朋友的生日，也可以说是因为某个节假日）  I like August best. My birthday is in August. ……. |
| 作业  设计 | 1.完成July, August, September, October, November, December.在四线三格上的写法。  2.写一句自己今天才学会最感兴趣的句子。 | |
| 板书  设计 | **Unit 3 My school calendar**  July, August, September, October, November, December.  When is your birthday? S：My birthday is in January.  When is Mid-Autumn Day?  S:It’s usually in September or October. ……. | |
| 课后  小结 |  | |